

NOVICE LOW

I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.

I can recognize a few letters or characters.

- I can alphabetize a few names or words.
- I can match a character in a headline to a supporting visual.
- I can _____

I can connect some words, phrases, or characters to their meanings.

- I can recognize some cities on a map.
- I can identify some menu items.
- I can _____

NOVICE MID

I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

I can recognize words, phrases, and characters with the help of visuals.

- I can recognize entrance and exit signs.
- I can identify family member words on a family tree.
- I can identify healthy nutritional categories.
- I can identify the simple labels on a science-related graph.
- I can _____

I can recognize words, phrases, and characters when I associate them with things I already know.

- I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.
- I can identify labeled aisles in a supermarket.
- I can choose a restaurant from an online list of local eateries.
- I can identify scores from sports teams because I recognize team names and logos.
- I can identify artists, titles, and music genres from iTunes.
- I can identify the names of classes and instructors in a school schedule.
- I can _____

NOVICE HIGH

I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.
I can sometimes understand the main idea of what I have read.

I can usually understand short simple messages on familiar topics.

- I can understand basic familiar information from an ad.
- I can sometimes identify the purpose of a brochure.
- I can identify information from a movie brochure or poster.
- I can understand simple information in a text message from a friend.
- I can _____

I can sometimes understand short, simple descriptions with the help of pictures or graphs.

- I can understand simple captions under photos.
- I can understand very basic information from a real estate ad.
- I can understand website descriptions of clothing items to make an appropriate purchase.
- I can identify the categories on a graph.
- I can _____

I can sometimes understand the main idea of published materials.

- I can distinguish a birthday wish from a note expressing thanks.
- I can identify destinations and major attractions on a travel brochure.
- I can locate places on city maps.
- I can _____

I can understand simple everyday notices in public places on topics that are familiar to me.

- I can understand a simple public transportation schedule.
- I can locate notices on where to park.
- I can understand notices that tell of street or metro closings.
- I can understand a store's hours of operation.
- I can read the labels on a recycling bin.
- I can _____

INTERMEDIATE LOW

I can understand the main idea of short and simple texts when the topic is familiar.

I can understand messages in which the writer tells or asks me about topics of personal interest.

- I can understand what an e-pal writes about interests and daily routines.
- I can understand a simple posting on a friend's social media page.
- I can understand a text from a friend about our plans.
- I can understand if a friend accepts or rejects an invitation.
- I can _____

I can identify some simple information needed on forms.

- I can understand what is asked for on a customs form.
- I can understand what is asked for on a hotel registration form.
- I can understand what is asked for on an ID card.
- I can _____

I can identify some information from news media.

- I can understand personal information about sports stars from photo captions.
- I can understand some information on job postings.
- I can understand basic information on weather forecasts.
- I can _____

INTERMEDIATE MID

I can understand the main idea of texts related to everyday life and personal interests or studies.

I can understand simple personal questions.

- I can understand the questions asked on a career preference survey.
- I can understand what is asked for on a simple, popular magazine questionnaire.
- I can understand the personal questions to complete a profile on a social media site.
- I can _____

I can understand basic information in ads, announcements, and other simple texts.

- I can understand the information in birth and wedding announcements.
- I can understand the information in sales ads.
- I can understand basic information on travel brochures.
- I can understand basic information on food labels.
- I can _____

I can understand the main idea of what I read for personal enjoyment.

- I can understand updates in entertainment magazines.
- I can understand postings in blogs on familiar topics.
- I can understand postcards from friends.
- I can _____

I can read simple written exchanges between other people.

- I can understand the main idea of personal messages exchanged in chat rooms.
- I can understand the main idea of a biographical interview with a celebrity.
- I can _____

INTERMEDIATE HIGH

I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.

I can understand accounts of personal events or experiences.

- I can understand information about an upcoming excursion, such as a class trip or company event.
- I can understand a friend's postcard describing a family vacation.
- I can understand descriptions of a Peace Corps volunteer's daily life.
- I can _____

I can sometimes follow short, written instructions when supported by visuals.

- I can follow the instructions to use an ATM.
- I can follow the instructions to make an online purchase.
- I can follow simple directions to do an experiment in a science class.
- I can understand the basic instructions for playing a video game.
- I can _____

I can understand the main idea of and a few supporting facts about famous people and historic events.

- I can read a short summary of a historical figure's accomplishments.
- I can understand the main idea and a few supporting facts about a scientific discovery from a summarized description.
- I can _____