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The College of New Jersey
Department of World Languages and Cultures
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I. Academic and Professional Employment

The College of New Jersey, Ewing, New Jersey
Instructor, World Languages and Cultures, Fall 2004-present
Director, TCNJ Semester in Spain 2019, TCNJ in Spain 2016
Co-Director, TCNJ in Madrid, 2005, 2008

University Children's Eye Center, East Brunswick, New Jersey
Practice Administrator, 1993-2004

Middlesex College, Edison, New Jersey
Instructor, English as a Second Language, 1996-1998

University of Illinois, Chicago, Illinois
Instructor, Tutorium in Intensive English, 1991-1992

Columbia University, New York, New York
Instructor, American Language Program, New York, NY, 1988-1991

MacCormac College, Chicago, Illinois
Director and Chair, English Language Institute, 1987-1988
Director, Evening Program of the English Language Institute, 1985-1987
Instructor, English Language Institute, 1982-1985

Oak Park Elementary Schools, Oak Park, Illinois
Teacher and Curriculum Coordinator, Spanish Language Program, 1982-1984

Iberlengua, Madrid, Spain
English Instructor, 1978-1979

Colegio Base, Madrid, Spain.
Middle and High School English Teacher, 1978

II. Educational Background

New York University, Steinhardt School of Culture, Education and Human Development
Ph.D., International Education. Focus: Global Education. 2020.

Dissertation Title: *"It's Just Another Variety": Experiences of Imagined Identities of Latino Spanish Heritage Speakers in Spain*

Dissertation Advisors: Philip Hosay, Ph.D. (Chair); Sonia Das, Ph.D.; Miriam Eisenstein Ebsworth, Ph.D.

University of Illinois, Chicago, Illinois. 1985.

M.A., Applied Linguistics - Focus on Hispanic Linguistics and Second Language Acquisition.

Thesis Title: *"Effects of Age and Gender on Generic Pronoun Choice: A Multivariate Experimental Approach"*

Thesis Advisor: Elliot Judd, Ph.D.

Bryn Mawr College, Bryn Mawr, Pennsylvania. 1982.

A.B., *cum laude*, with Honors in Psychology.

Thesis Title: *"Effects of Physiological Arousal on Eyewitness Memory: Implications for the Yerkes-Dodson Law"*

Thesis Advisor: Kristen Anderson, Ph.D.

Universidad Complutense de Madrid, Madrid, Spain. 1979.

Diploma de Estudios Hispánicos. (*Hispanic Studies Certificate*)

Universidad Complutense de Madrid, Madrid, Spain. 1978.

Diploma de traductor inglés-español. (*English-Spanish Translating Certification*).

Escuela Oficial de Idiomas [*Official School of Languages*], Madrid, Spain. 1977.

Diploma de pedagogía del inglés. [*English Language Teaching Certification*].

Escuela Oficial de Idiomas (*Official School of Languages*), Madrid, Spain. 1979.

Diploma de pedagogía del español para extranjeros. [*Teaching Spanish as a Foreign Language Certification*].

III. Academic Prizes and Awards

Shearwater Grant for Doctoral Research and Travel, New York University, 2017.

Teaching Assistantship, University of Illinois at Chicago, 1993-1995

Merit Scholarship, Bryn Mawr College, 1979-1982

IV. New Courses and Curricula Related to Scholarship

SPA210 Spanish for Bilingual Spanish/Heritage Speakers (Fall 2012 to present)

Community Partner: *Catholic Charities' El Centro de Recursos para Familias* (2012, 2013, 2014)

Signature Experiences: Community Based Research (2015, 2016, 2017, 2018), Community Engaged Learning (2012, 2013, 2014), Leadership

SPA217 Introduction to Hispanic Cultures (Fall 2017, Fall 2019)

Signature Experiences: Community Based Research

SPA370 A Field Methods Approach to Uncovering Cultural Patterns (Spring 2019 in Spain)

Signature Experiences: Community Based Research

SPA270 Uncovering Spanish Culture and Navigating Cultural Differences (Spring 2019 in Spain)

Signature Experiences: Community Based Research

SPA223 Experiential Learning (Spring 2019 in Spain)

Signature Experiences: Community Engaged Learning

Community Partners: La Casa de Acogida (Alcalá de Henares, Spain); CEPI (Alcalá de Henares, Spain) 2019

SPA270/370 Hispanic Immigration: A Multidisciplinary Approach (Fall 2018)

Signature Experiences: Community Engaged Learning, Community Based Research

Community Partner: LALDEF, the Latin American Legal and Education Fund, 2018.

SPA216 Current Events Across the Spanish-Speaking World (Fall 2015, Fall 2016, Spring 2018)

Signature Experiences: Community Based Research

SPA219/370 Spanish for Medical Purposes / Introduction to Medical Spanish Interpreting

Signature Experiences: Community Based Research (Spring 2009, 2011, 2014, 2015, 2018, 2020); Community Engaged Learning (2009, 2011, 2013)

Community Partner: The Medical Center of Princeton, Princeton, NJ. (2009, 2011, 2013), Trenton Pediatric and Adolescent Clinic, Trenton, NJ. (2014)

SPA211 Intermediate Writing Proficiency (Fall 2007-Spring 2014, Spring 2015, Spring 2017)

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SPA270 Hispanic Immigration (Spring 2012)

Signature Experiences: Community Based Research, Community Engaged Learning,

Community Partner: *Catholic Charities' El Centro de Recursos para Familias*

V. Scholarly Record

Refereed Book Chapters

Ann Warner-Ault, Isabel Kentengian and Jon Stauff. **“A Sense of Place: Creating Spaces for Intercultural Learning in Study Abroad.”** In *People-Centered Approaches Toward the Internationalization of Higher Education*. Edited by Gabrielle Malfatti. Hershey, PA: IGI Global. In press, Summer, 2020.

Isabel Kentengian and Meghann Peace. **“*Mi idioma*! Heritage speakers' language varieties and identity positioning during study abroad.”** In *Contact, Community, and Connections: Current Approaches to Spanish in Multilingual Populations*. Edited by Scott Alvord and Gregory Thompson. Wilmington, Delaware: Vernon Press. 2019.

Textbooks

Plazas, 3rd Edition. Boston, MA: Thomson/Heinle. Testing program, 2008.

English Connections - Student's Book (Book One), Chicago, IL: McGraw Hill, 1993.

English Connections – Teacher's Edition (Books One - Three), Chicago, IL: McGraw Hill, 1993.

English Connections – Workbook (Books One - Three), Chicago, IL: McGraw Hill, 1993.

English Connections – Audio Recording Scripts (Books One - Three), Chicago, IL: McGraw Hill, 1993.

Selected Peer-Reviewed Conference Papers and Invited Presentations

“Exploring Difficult Topics with SHL Peers across North America: Three-Way Virtual Conversation Exchanges.” With Angela George and Meghann Peace. Linguistic Association of the Southwest (LASSO) 49th Annual Conference. September 26, 2020.

“Developing Critical Perspectives Investigating Linguistic Landscapes in the SHL Classroom.” VII Symposium of Spanish as a Heritage Language. Albuquerque, NM. February 29, 2020

“Sólo hablamos inglés aquí”: El uso del español en los espacios públicos de Nueva Jersey.” [“We Only Speak English Here”: The Use of Spanish in Public Spaces in New Jersey.] V International Congress on Historical Links Between the United States and Spain. Universidad de Alcalá, Alcalá de Henares, Spain. April 24-26, 2019.

“De crisis en crisis: onubenses a Ohio durante las huelgas mineras de 1920.” [“From Crisis to Crisis: Onubense Immigrants to Ohio During the 1920 Miners Strikes.] Panel Chair. V International Congress on Historical Links Between the United States and Spain. Universidad de Alcalá, Alcalá de Henares, Spain. April 24-26, 2019.

“Faculty-Led Programs for Spanish Studies and Spanish for Special Purposes.” Instituto Franklin, Universidad de Alcalá. April 3, 2019.

“Research Clinic on Language and Identity.” National Association for Bilingual Education Annual Conference, Albuquerque, NM. March 2, 2018.

“Language and Learner Identity,” Session Chair. National Association for Bilingual Education Annual Conference, Albuquerque, NM. March 2, 2018.

“Experiences of Hispanics/Latinx Studying in Spain: Navigating Language Varieties and Ideologies.” NAFSA Region X Downstate Conference. Columbia University, New York, NY. June 21, 2017.

“Impacts of Study Abroad in Spain on Hispanic/Latinx Students’ Ethno-linguistic Identities.” Spanish in the US/Spanish in Contact with Other Languages Conference. Brigham Young University. Provo, Utah. April 8, 2017.

“¿Cuál es el futuro del español en los Estados Unidos?” [What is the Future of Spanish in the United States.] In *Diálogo Atlántico*, on-line publication of the Instituto Franklin, Universidad de Alcalá. April 26, 2016.

“La realidad lingüística del español en los Estados Unidos.” [The Linguistic Reality of Spanish in the United States.] Colloquium on Linguistics and Translation. Universidad de Alcalá, Alcalá de Henares (Madrid), Spain. April 15, 2016.

- “Integrating Community Engaged Learning (CEL) in the Spanish for Heritage Speakers Class: A Case Study”** [poster]. Seventh Heritage Language Research Institute, University of Illinois at Chicago. June 20, 2013.
- “Producing Globally Prepared Students: An Analysis of Global Studies Undergraduate Major Types, Stated Goals, and Implications for Theory.”** Seventh Annual International Education Conference. Steinhardt School of Culture, Education & Human Development, New York University, New York, NY. March 30, 2012.
- “De pueblo emigrante a país de inmigrantes: un análisis de la representación del “otro” en España en la cinematografía contemporánea.”** [From A Nation of Emigrants to A Host of Immigrants: An analysis of the representation of “Others” in Contemporary Spanish Cinematography.] XXXI ALDEEU / Spanish Professionals in the United States Conference. Ithaca, NY. June 3, 2011.
- “The Global/Local Dynamic in Global Undergraduate Programs: Implications for Cosmopolitanism.”** 55th Comparative and International Society Conference. Montréal, Quebec, Canada. May 3, 2011.
- “Junior Year in Madrid: The 1958 Beginnings of NYU as a Global Network University.”** Sixth Annual International Education Conference. Steinhardt School of Culture, Education & Human Development, New York University, New York, NY. March 26, 2011.
- “Improving Students’ Writing Skills Through Peer Review.”** The Northeast Conference on the Teaching of Foreign Languages. New York, NY. April 18, 2009.
- “Facilitating Global Citizenship: The Earth Charter in the Language Classroom.”** Developing Peace: Education for Mutual Understanding Conference. New York University, New York, NY. March 6, 2009.
- “International Medical Volunteer Programs: A Form of Global Citizenship?”** Global Citizenship in Action Roundtable. The College of New Jersey, Ewing, NJ. November 18, 2008.
- “Culture in the Language Classroom: An Intercultural Approach.”** Department of Modern Languages, The College of New Jersey, Ewing, NJ. January 23, 2008.
- “Facilitating Global Citizenship: The Earth Charter in the Language Classroom.”** Northeast Conference on the Teaching of Foreign Languages. New York, NY. March 28, 2008.
- “Developing Intercultural Communicative Competence.”** Northeast Conference on the Teaching of Foreign Languages. New York, NY. April 14, 2007.
- “Healing the Children: Reflections on the Sustainability and Impact of International Volunteer Programs.”** Global Ecology Integrity Group Conference (GEIG). Samos, Greece. July 7, 2006.
- “Culture Matters: Bridging Cultures Successfully.”** Healing the Children 25th Anniversary Conference. Philadelphia, PA. October 9, 2004.

VI. Academic Service Related to Scholarship

Member, Medical Spanish Task Force/Comité de Español Médico. 2019-present.
 Member, Undergraduate curriculum sub-committee.

Member of Trenton Immigration Services Working Group. 2018-present

Director, TCNJ Semester in Spain at the Universidad de Alcalá. Spring 2016. Spring 2019.

Department of World Languages and Cultures

Study Abroad Committee

Chair, 2012-2017.

Member, 2017-present.

Self-Study Committees

Researched the structure of Spanish and other language majors of peer institutions. 2017, 2009.

Developed SPA270 “Intermediate Topics in Spanish” for approval by the Curriculum Committee of the School of Humanities and Social Sciences. 2011.

Co-Director, TCNJ in Madrid. Summers 2005, 2008.

Intercultural Trainer and Consultant

Clients included: Prudential Intercultural Services, Global Dynamics, and the Division of Youth and Family Services, State of New Jersey, 1992-2000

ILTESOL-BE. Executive Board, Chicago, Illinois. 1985-88.

Steering Committee Member, Central States Accreditation Review. MacCormac College, Chicago, Illinois, 1987-88.

Department of English, Payap University. Chiang Mai, Thailand. Led six-week workshop series on communicative approaches to language teaching. July and August 1987.

TESOL (National) Conference Local Organizing Committee. Chicago, Illinois. 1986.

TCNJ Campus-Wide Events Related to Scholarship:

Organized and secured funds for a two-day immigration lecture series “Immigration Policy and Human Rights: From the Border to New Jersey” with professor Jared Beatrice. The series included lectures by Angela Soler, Ph.D. of the Office of the Chief Examiner of New York City and formerly of Pima County (AZ), Adriana Abizadeh, Executive Director of LALDEF, the Latin American Legal Defense and Education Fund, and a keynote address by Doug Massey, the Henry G. Bryant Professor of Sociology and Public Affairs at Princeton University. October 2018.

Coordinated the day long visit of the Instituto Franklin (IF) Director and other IF faculty to TCNJ. Arranged visits with campus leaders, IF alumni, campus tour with students, IF prospective students and UAH exchange student. Liaised with HSS office for lunch programming. Coordinated publicity across relevant campus units and schools. April 10, 2018.

Created materials for TCNJ Semester in Spain program including revised brochure, an academic planner, and a grading policy statement. Conducted pre-departure orientations (2016, 2017, and 2019 cohorts).

Served as interpreter for the NJ Immigrant Rights Summit. December 10, 2016.

Led committee coordinating inaugural International Education Week celebration. Convened and chaired a faculty panel entitled “Global Citizenship in Action.” November 2008

VII. Trainings Related to Scholarship and Academic Service

Risk Mitigation and Crisis Management. For TCNJ Faculty Study Abroad directors. Dec 5, 2018.

Preparing Students for Intercultural Experiences both Locally and Internationally. TCNJ. April 25, 2018.

Community Engaged Learning Faculty Institute. TCNJ. Nov 11, 2016; May 22 -23, 2017, SY 2017-2018.

Linguistic Landscape and the Language Classroom: Opportunities for Critical Engagement with Society, Technology, and Place (By invitation). Sponsored by the Language Resource Center. Columbia University. Oct 14-15, 2016.

Op-Ed Writing for Academics (by invitation). Sponsored by Department of Humanities and Social Sciences, Steinhardt School of Education, NYU. April 28 & May 12, 2015.

Eighth Annual Heritage Language Research Institute. (by invitation). Sponsored by the National Heritage Language Resource Center Harvard University. June 1-4, 2014

Seventh Annual Heritage Language Research Institute: Heritage Speakers and the Advantages of Bilingualism. (by invitation). Sponsored by the National Heritage Language Resource Center University of Illinois at Chicago. June 17-21, 2013.

Teaching Heritage Learners: Best Practices. Sponsored by the National Heritage Language Resource Center Workshop presented by Olga Kagan and María Carreira. June 18, 2013

New Developments in Immigration and Immigration Reform in the United States (by invitation), Sponsored by the Department of Sociology, Princeton University. May 18-19, 2012

ACTFL Oral Proficiency Interview (OPI) Tester Training Workshop. New Jersey City University in Jersey City, NJ. May 15-18, 2007

Study Abroad: Safety, Liability and Risk Management. Nov 3, 2005.

VIII. Related Community Service

Healing the Children New Jersey. Hawthorne, New Jersey

Trip Administrator for International Surgical Trips

Coordinated and led 15 surgical trips to Ecuador, Bolivia, Peru, Dominican Republic and Thailand in the following pediatric specialties: plastic surgery, general pediatric surgery, otolaryngology (ENT), and ophthalmology, composed of 16 to 45 team members. (1997 to present)

Received the Sergio Award for service to the international program (2008)