

The College of New Jersey
 School of Education and Dept of World Languages & Cultures
 5-Year Spanish/English as a Second Language, Dual Degree Program Course Sequence
October 24, 2024

Year 1			
Fall		Spring	
Course	Type	Course	Type
FYS 1XX: First Seminar, or LL Course	College Seminar (1)	College Core	College Core (1)
College Core	College Core (1)	US History	College Core (1) Try to meet outcomes on gender or race
MAT 105 Mathematical Structures and Algorithms for Educators I	Mathematics (1)	College Core	College Core (1)
SPA 203* Or SPA 210 (after an OPI) for heritage speakers*	Content Area (1)	SPA 211* Intermediate Writing Proficiency (Non-Heritage and Heritage Speakers)	Content Area (1)
HSS 099	Orientation (0)		

*Initial placement in Spanish content classes depends upon the language placement exam score. Candidates who place out of the Basic Spanish Sequence may begin in SPA 203, SPA 210, or SPA 211. SPA 203, 210 and 211 may be earned through Credit by Exam, if the student is a heritage speaker or has a strong command of the language (courses earned through credit by exam will count toward the graduation requirements).

Year 2*			
Fall		Spring	
Course	Type	Course	Type
SPE 103: Social and Legal Foundations of Special Education	Education (1) BSCP	EFN 299 Schools and Communities OR ELE 203 Schooling and the American Dream	Education (1) Field placement EFN 299 also satisfies Race and Ethnicity, and BSCP
SPA 215: Spanish Phonetics	Content Area (1)	SPA 241: Introduction to Literature in Spanish	Content Area (1) LVPA, mid-level writing intensive course
SPA 200 level course OR College Core OR Elective	Content Area or CC or Elective (1)	College Core	Content Area or CC or Elective (1)

Lab Science (BIO 104 meets certification health requirements)	Natural Science (1)	103 College Core	Content Area or CC or Elective (1)
--	---------------------	---------------------	------------------------------------

Candidates will be required to complete two additional undergraduate course units either during the summer, winter, or by overload. This can be done any time before Year 5.

Year 3			
Fall		Spring SEMESTER ABROAD in LATIN AMERICA or SPAIN College Core met during semester abroad: (<i>College Core 8, 9, 12</i>)	
Course	Type	Course	Type
SPA 300 Level (Culture, Literature or Linguistics)	Content Area (1)	SPA 300 Level (Culture, Literature or Linguistics)	Study Abroad Content (1)
SPA 300 Level (Culture, Literature or Linguistics)	Content Area (1)	SPA 300 Level (Culture, Literature or Linguistics)	Study Abroad Content (1)
SED 224: Adolescent Development OR ELE 201: Child and Adolescent Development	Education (1) Field placement Satisfies BSCP	SPA 300 Level (Culture, Literature or Linguistics)	Study Abroad Content (1)
College Core or Elective	Content Area or CC or Elective (1)	College Core or Elective	Content Area or CC or Elective (1)
College Core or Elective	Content Area or CC or Elective (1) Need to request overload		

*ESLM 525 is available as a summer course.

Year 4			
Fall		Spring	
Course	Type	Course	Type
SPA 499 Spanish Senior Seminar	Content Area (1)	ELSM 688 Student Teaching II (A full semester of clinical practice. \$4,500 stipend available from the state of NJ.)	Graduate Education (2 units)
WLC 390*/ESLM 525 Second Language Acquisition and Related Methodologies.	Graduate Education (3 credits)	ESLM 545 English Structure & Proficiency Assessment	Graduate Education (3 credits)
ESLM 587 *Curriculum, Methods & Assessment for ESL	Graduate Education (3 credits)	College Core or Elective	Content Area or CC or Elective (1)
ESLM 588 Internship I (175 hours of clinical practice)	Graduate Education (3 credits)		
		Awarding of B.A. degree (without certification)	

Summer after the Fourth Year			
Course	Type	Course	Type
ESLM 577* Sociolinguistics & Cultural Foundations of ESL	Graduate Education (3)	ESLM 579 Language & Literacy for Second Language Learners	Graduate Education (3)
ESLM 578* Theory & Practice of Teaching ESL	Graduate Education (3)	**ESLM 700 Comprehensive Exam	Graduate Education (0)

** for Certification Track: Ability to apply for teacher certifications

All candidates must pass the OPI and WPT in English and Spanish as well as Spanish Praxis Content Exam (*College Core 4*)

Option for Spanish BA + M.Ed. in TESL

Year 5 (Fall)			
Course	Type	Course	Type
EDFN 508 Intro to Research and Data-Based Decision Making, or ESLM 687 Faculty-Student Research	Graduate Education (3)	Graduate elective: SPED 612: Curriculum & Methods for Students with Mild Disabilities/ RDLG 684– Digital Literacies in a Globally Connected World	Graduate Education (3)
ESLM 555 The Intersections of Culture, Language and (dis)Abilities	Graduate Education (3)	ESLM 700 Comprehensive Exam	Graduate Education (0)
Awarding of M.Ed. in TESL and ability to apply for teacher certifications			
All candidates must pass the OPI and WPT in English and Spanish as well as Spanish Praxis Content Exam (<i>College Core 4</i>)			

All Education candidates must meet the following enrollment requirements: [Education program enrollment requirement: https://admissions.tcnj.edu/applications/additional-requirements/](https://admissions.tcnj.edu/applications/additional-requirements/)

Please note: Undergraduate courses are tracked in units, while graduate courses are calculated by credits.

All Spanish Language courses meet College Core outcome 5: Second Language.

The Information Literacy outcome (1) is met throughout the School of Education program experience.

Students must have 30 units of undergraduate coursework to receive their bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 undergraduate courses as either 5th courses for 3 semesters, or by transferring in course credits.

Most first year undergraduates take four (4) courses/semester. In order to graduate on time, most Education majors take five (5) courses during the second, third, or fourth years (preferably the second or third year) or take summer or winter courses.

Since PAWS will not permit candidates to register for more than 4.5 units, the Undergraduate Program Coordinator arranges for permission for you to register for five courses provided you have the required cumulative GPA of 3.3.

This is a **sample** five-year course sequence sheet. Your exact sequence may differ based on input from your advisors, course availability, and other factors. **Still, Clinical Practice II must always be taken the semester immediately following Clinical Practice I. This is a requirement of the New Jersey Department of Education; failure to do so may affect your ability to be certified in New Jersey.**

Students must have at least one advising session with their education advisor and at least one advising session with their content area advisor each semester prior to registration.

Students should consult with their Content Area advisor to determine which course(s) should be taken at this time. This is true for all instances of "Content Area" type courses.

Content Area, and Elective courses should be used to meet the **gender** and **race & ethnicity** Liberal Learning requirements. The **global awareness** and **VPA** requirements should be made through the **Spanish** major.

* After completing at least 7 units, students with a GPA of 3.3 or higher may take a 5th course.

Please note that academic program standards for **retention** in the program include:

- A minimum grade of C for MAT 105 or MAT 106
- A minimum grade of C+ in one of the following courses:
 - ANT 213 Language and Culture: An Introduction to Linguistic Anthropology
 - LNG 201 Introduction to the English Language (cross-registered with WLC 215)
 - WLC 215 Introduction to Linguistics (cross-registered with LNG 201)
- A minimum grade of C+ in WLC 390 (Second Language Acquisition and Related Methodologies)

- A minimum grade of B- in the student's first 200 level (or higher) language course.
- A minimum grade of B for all graduate courses

Students must have 30 units of undergraduate coursework to receive their Bachelor's degree. Three of the graduate courses taken during year four will double-count towards the undergraduate degree. Students must ensure they complete 27 undergraduate units in addition to the three graduate courses in order to receive their B.A. This may mean overloading, taking summer courses, or transferring in course credit through AP classes or dual enrollment in high school or courses taken at other institutions.