

The College of New Jersey
School of Education and Dept of World Languages & Cultures
5-Year Spanish/English as a Second Language, Dual Degree Program Course Sequence
February 3, 2025.

This is a sample five-year course sequence sheet. Your exact sequence may differ based on input from your advisors, course availability, and other factors.

Year 1			
Fall		Spring	
Course	Type	Course	Type
FYS 1XX: First Seminar, or LL Course	College Seminar (1)	College Core	College Core (1)
College Core	College Core (1)	US History	College Core (1) Try to meet outcomes on gender or race
MAT 105 Mathematical Structures and Algorithms for Educators I	Mathematics (1)	College Core	College Core (1)
SPA 203* Or SPA 210 (after an OPI) for heritage speakers*	Content Area (1)	SPA 211* Intermediate Writing Proficiency (Non-Heritage and Heritage Speakers)	Content Area (1)
HSS 099	Orientation (0)		

*Initial placement in Spanish content classes depends upon the language placement exam score. Candidates who place out of the Basic Spanish Sequence may begin in SPA 203, SPA 210, or SPA 211. SPA 203, 210 and 211 may be earned through Credit by Exam, if the student is a heritage speaker or has a strong command of the language (courses earned through credit by exam will count toward the graduation requirements).

Year 2*			
Fall		Spring	
Course	Type	Course	Type
SPE 103: Social and Legal Foundations of Special Education	Education (1) BSCP	EFN 299 Schools and Communities OR ELE 203 Schooling and the American Dream	Education (1) Field placement EFN 299 also satisfies Race and Ethnicity, and BSCP
SPA 215: Spanish Phonetics	Content Area (1)	SPA 241: Introduction to Literature in Spanish	Content Area (1) LVPA, mid-level writing intensive course
SPA 200 level course OR College Core OR Elective	Content Area or CC or Elective (1)	College Core	Content Area or CC or Elective (1)
Lab Science (BIO 104 meets certification health requirements)	Natural Science (1)	103 College Core	Content Area or CC or Elective (1)

Year 3			
Fall		Spring SEMESTER ABROAD in LATIN AMERICA or SPAIN College Core met during semester abroad: (<i>College Core 8, 9, 12</i>)	
Course	Type	Course	Type
SPA 300 Level (Culture, Literature or Linguistics)	Content Area (1)	SPA 300 Level (Culture, Literature or Linguistics)	Study Abroad Content (1)
SPA 300 Level (Culture, Literature or Linguistics)	Content Area (1)	SPA 300 Level (Culture, Literature or Linguistics)	Study Abroad Content (1)
SED 224: Adolescent Development OR ELE 201: Child and Adolescent Development	Education (1) Field placement Satisfies BSCP	SPA 300 Level (Culture, Literature or Linguistics)	Study Abroad Content (1)
College Core or Elective	Content Area or CC or Elective (1)	College Core or Elective	Content Area or CC or Elective (1)
College Core or Elective	Content Area or CC or Elective (1) Need to request overload		

Three of the graduate courses taken during year four will double-count towards the undergraduate degree.
Students need to have a GPA of 3.0 AND have taken a minimum of 24 units to be able to enroll in graduate courses.

*ESLM 525 is available as a summer course.

Year 4			
Fall		Spring	
Course	Type	Course	Type
SPA 499 Spanish Senior Seminar	Content Area (1)	ELSM 688 Student Teaching II (A full semester of clinical practice. \$4,500 stipend available from the state of NJ.)	Graduate Education (2 credits)
WLC 390*/ESLM 525* Second Language Acquisition and Related Methodologies.	Graduate Education (3 credits)	ESLM 545 English Structure & Proficiency Assessment	Graduate Education (3 credits)
ESLM 587 *Curriculum, Methods & Assessment for ESL	Graduate Education (3 credits)	College Core or Elective	Content Area or CC or Elective (1)
ESLM 588 Internship I (175 hours of clinical practice)	Graduate Education (1 credits)		
		Awarding of B.A. degree (without certification)	

*ESLM 525 is available as a summer course. WLC 390 cannot count as a graduate course.

Student Teaching II must always be taken the semester immediately following Internship I. This is a requirement of the New Jersey Department of Education; failure to do so may affect your ability to be certified in New Jersey.

Summer after the Fourth Year			
Course	Type	Course	Type
ESLM 577* Sociolinguistics & Cultural Foundations of ESL	Graduate Education (3)	ESLM 579 Language & Literacy for Second Language Learners	Graduate Education (3)
ESLM 578* Theory & Practice of Teaching ESL	Graduate Education (3)	**ESLM 700 Comprehensive Exam	Graduate Education (0)
** for Certification Track: Ability to apply for teacher certifications All candidates must pass the OPI and WPT in English and Spanish as well as Spanish Praxis Content Exam			

Option for Spanish BA + M.Ed. in TESL:

Year 5 (Fall)			
Course	Type	Course	Type
EDFN 508 Intro to Research and Data-Based Decision Making, or ESLM 687 Faculty-Student Research	Graduate Education (3)	Graduate elective: SPED 612: Curriculum & Methods for Students with Mild Disabilities/ RDLG 684– Digital Literacies in a Globally Connected World	Graduate Education (3)
ESLM 555 The Intersections of Culture, Language and (dis)Abilities	Graduate Education (3)	ESLM 700 Comprehensive Exam	Graduate Education (0)
Awarding of M.Ed. in TESL and ability to apply for teacher certifications All candidates must pass the OPI and WPT in English and Spanish as well as Spanish Praxis Content Exam (<i>College Core 4</i>)			

All Education candidates must meet the following enrollment requirements: [Education program enrollment requirement:
https://admissions.tcnj.edu/applications/additional-requirements/](https://admissions.tcnj.edu/applications/additional-requirements/)

Please note: Undergraduate courses are tracked in units, while graduate courses are calculated by credits.

Students must have at least one advising session with their education advisor and at least one advising session with their content area advisor each semester prior to registration.

All Spanish Language courses meet College Core outcome 5: Second Language.

The Information Literacy outcome (1) is met throughout the School of Education program experience.

Most first year undergraduates take four (4) courses/semester. In order to speed up graduation, many Education majors take five (5) courses during the second or third year) or take summer or winter courses. First Year Students who have earned 8 or more units at the college and Transfer Students who have earned 4 or more units at the college **and** maintain a 3.3 cumulative TCNJ GPA may request an overload for a maximum of 5 course units in any one semester. There is no maximum limit to the number of overload semesters.

Please, note that academic program standards for **retention** in the program include:

- A minimum grade of B- in SPA203 or SPA 210, 211 and 241. Graduation requires a GPA of 2.0 in courses for the program and a minimum grade of C- in all Spanish courses.
- A minimum grade of B for all graduate courses

Three of the graduate courses taken during year four will double-count towards the undergraduate degree. Students must ensure they complete 29 undergraduate units in addition to the three graduate courses in order to receive their B.A. Credit by exam, overloading, taking summer courses, or transferring in course credit through AP classes or dual enrollment in high school or courses taken at other institutions always speeds up graduation.