The College of New Jersey

School of Education and Dept of World Languages & Cultures

5-Year Spanish/English as a Second Language, Dual Degree Program Course Sequence

**This is a sample five-year course sequence sheet. Your exact sequence may differ based on input from your advisors, course availability, and other factors.**

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| **Year 1** | | | |
| **Fall** | | **Spring** | |
| **Course** | **Type** | **Course** | **Type** |
| FYS 1XX: First Seminar, or  LL Course | College Seminar (1) | College Core | College Core (1) |
| College Core | College Core (1) | US History | College Core (1)  Try to meet outcomes  on gender or race |
| MAT 105 Mathematical Structures  and Algorithms for Educators I | Mathematics (1) | College Core | College Core (1) |
| SPA 203\*  Or  SPA 210 (after an OPI) for heritage speakers\* | Content Area (1) | SPA 211\* Intermediate Writing Proficiency (Non-Heritage and Heritage Speakers) | Content Area (1) |
| HSS 099 | Orientation (0) |  | |

\*Initial placement in Spanish content classes depends upon the language placement exam score. Candidates who place out of the Basic Spanish Sequence may begin in SPA 203, SPA 210, or SPA 211. SPA 203, 210 and 211 may be earned through Credit by Exam, if the student is a heritage speaker or has a strong command of the language (courses earned through credit by exam will count toward the graduation requirements).

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| **Year 2** | | | |
| **Fall** | | **Spring** | |
| **Course** | **Type** | **Course** | **Type** |
| SPE 103: Social and Legal  Foundations of Special Education | Education (1) BSCP | EFN 299 Schools and  Communities OR ELE 203  Schooling and the American  Dream | Education (1) Field placement  EFN 299 also satisfies Race and Ethnicity, and BSCP |
| SPA 215: Spanish Phonetics | Content Area (1) | SPA 241: Introduction to  Literature in Spanish | Content Area (1) LVPA, mid-level writing intensive course |
| SPA 200 level course OR  College Core OR  Elective | Content Area or CC or Elective (1) | College Core | Content Area or CC or Elective (1) |
| Lab Science   (BIO 104 meets certification   health requirements) | Natural Science (1) | 103  College Core | Content Area or CC or Elective (1) |

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| **Year 3** | | | |
| **Fall** | | **Spring**SEMESTER ABROAD in LATIN AMERICA or SPAIN  College Core met during semester abroad: (*College Core 8, 9, 12*) | |
| **Course** | **Type** | **Course** | **Type** |
| SPA 300 Level (Culture, Literature  or Linguistics) | Content Area (1) | SPA 300 Level (Culture,   Literature or Linguistics) | Study Abroad Content (1) |
| SPA 300 Level (Culture, Literature  or Linguistics) | Content Area (1) | SPA 300 Level (Culture,  Literature or Linguistics) | Study Abroad Content (1) |
| SED 224: Adolescent Development  OR ELE 201: Child and Adolescent  Development | Education (1) Field placement  Satisfies BSCP | SPA 300 Level (Culture,   Literature or Linguistics) | Study Abroad Content (1) |
| College Core or Elective | Content Area or CC or Elective (1) | College Core or Elective | Content Area or CC or Elective (1) |
| College Core or Elective | Content Area or CC or Elective (1)  Need to request overload |  |  |

**Three of the graduate courses taken during year four will double-count towards the undergraduate degree.**

**Students need to have a GPA of 3.0 AND have taken a minimum of 20 units to be able to enroll in graduate courses.**

\*ESLM 525 is available as a summer course.

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| **Year 4** | | | |
| **Fall** | | **Spring** | |
| **Course** | **Type** | **Course** | **Type** |
| SPA 499 Spanish Senior Seminar | Content Area (1) | ELSM 688 Student Teaching II (A full semester of clinical practice. $4,500 stipend available from the state of NJ.) | Graduate Education (2 credits) |
| WLC 390\* Language Acquisition and Related Methodologies. | Content Area (1) | ESLM 545 English Structure & Proficiency Assessment | Graduate Education (3 credits) |
| ESLM 587 Curriculum, Methods & Assessment for ESL | Graduate Education (3 credits) | College Core or  Elective | Content Area or CC or Elective (1) |
| ESLM 588 Internship I (175 hours of clinical practice) | Graduate Education (1 credits) |  |  |
|  |  | Awarding of B.A. degree (**without certification**) | |

\*ESLM 525 is available as a summer course. WLC 390 cannot count as a graduate course.

**Student Teaching II must always be taken the semester immediately following Internship I. This is a requirement of the New Jersey Department of Education; failure to do so may affect your ability to be certified in New Jersey.**

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| **Summer after the Fourth Year** Undergraduate students may take a maximum of four course units during the summer term, with no more than two units in a single session. Students may only take one course unit during the Summer 1 session. Graduate students are allowed a maximum of three courses (9 credits) in the summer. | | | |
| **Course** | **Type** | **Course** | **Type** |
| ESLM 577\* Sociolinguistics & Cultural Foundations of ESL | Graduate Education (3) | ESLM 579 Language & Literacy for Second Language Learners | Graduate Education (3) |
| ESLM 578\* Theory & Practice of Teaching ESL | Graduate Education (3) | \*\*ESLM 700 Comprehensive Exam | Graduate Education (0) |
| \*\* for Certification Track: Ability to apply for teacher certifications  All candidates must pass the OPI and WPT in English and Spanish as well as Spanish Praxis Content Exam | | | |

**Option for Spanish BA + M.Ed. in TESL:**

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| **Year 5** | | | |
| **Fall** | | **Spring** | | |
| **Course** | **Type** | **Course** | **Type** | |
| SPED 612: Curriculum & Methods for Students with Mild Disabilities, **OR**  ESLM 687 Faculty-Student Research | Graduate Education (3) | Graduate elective:  EDFN 508 Intro to Research and  Data-Based Decision Making **OR** RDLG 684– Digital Literacies in a Globally Connected World | Graduate Education (3) | |
| ESLM 555 The Intersections of  Culture, Language and (dis)Abilities | Graduate Education (3) | ESLM 700 Comprehensive Exam | Graduate Education (0) | |
| ESLM Elective | Graduate Education (3) |  |  | |
| Awarding of M.Ed. in TESL and ability to apply for teacher certifications  All candidates must pass the OPI and WPT in English and Spanish as well as Spanish Praxis Content Exam *(College Core 4)* | | | | |

*All Education candidates must meet the following enrollment requirements:* [*Education program enrollment requirement: https://admissions.tcnj.edu/applications/additional-requirements/*](about:blank)*Please note: Undergraduate courses are tracked in units, while graduate courses are calculated by credits.*

*Students must have at least one advising session with their education advisor and at least one advising session with their content area advisor each semester prior to registration.*

*All Spanish Language courses meet College Core outcome 5: Second Language.*

*The Information Literacy outcome (1) is met throughout the School of Education program experience.*

*Most first year undergraduates take four (4) courses/semester.  In order to speed up graduation, many Education majors take five (5) courses during the second or third year) or take summer or winter courses. First Year Students who have earned 8 or more units at the college and Transfer Students who have earned 4 or more units at the college****and****maintain a 3.3 cumulative TCNJ GPA may request an overload for a maximum of 5 course units in any one semester. There is no maximum limit to the number of overload semesters.*

*Please, note that academic program standards for* ***retention*** *in the program include:*

* *A minimum grade of B- in SPA203 or SPA 210, 211 and 241. Graduation requires a GPA of 2.0 in courses for the program and a minimum grade of C- in all Spanish courses.*
* *A minimum grade of B for all graduate courses*

*Three of the graduate courses taken during year four will double-count towards the undergraduate degree. Students must ensure they complete 29 undergraduate units in addition to the three graduate courses in order to receive their B.A. Credit by exam, overloading, taking summer courses, or transferring in course credit through AP classes or dual enrollment in high school or courses taken at other institutions always speeds up graduation.*